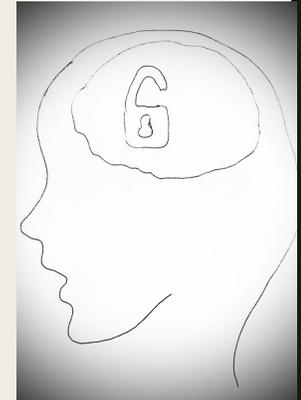
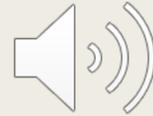


In 5 minutes:
Survey motivation, history and poster presentation

Every document born grey.

It may be unusual then not to have Grey Literature in an institution.

It is much more probable that information professionals are **not aware** they are dealing with Grey Literature.



The possibility of a lack of awareness on Grey Literature made us think about a survey on this topic.

At a first step, we imagined two separate surveys:

- one for academic and research libraries (which more likely know Grey Literature)

- another for all the other libraries.

Afterwards, we realized that **a single survey** might be more effective.





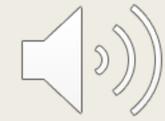
Once decided for a single survey, our concern became **how to obtain the engagement of**

non-academic and non-research libraries.

We looked for a **popular topic** that is **linked to Grey Literature:**

the UN 2030 Agenda for Sustainable Development 17 objectives.

By using this big and important frame we were, finally, able to deal with Grey Literature with every kind of library.





- In our poster we declared we reached **4096** libraries

- A little adjustment: we reached **3988** libraries via email

- We obtained **265** answers

- almost **7%** of the total

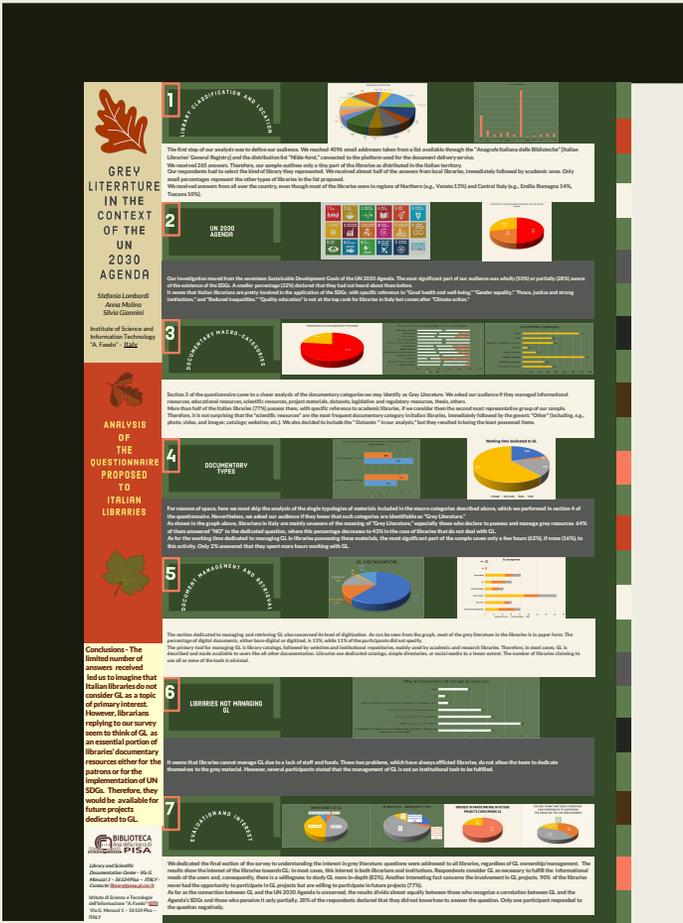


In the *UN 2030 Agenda for Sustainable Development*, as well as in the IFLA (*International Federation of Library Associations and Institutions*) report on “*Libraries and Sustainability*”,

the **focus** is on **ACCESS** to information: through which **MEANS** is it possible to access information?

We linked our main question: Are the existing **GREY DOCUMENTS** systematized in any way?



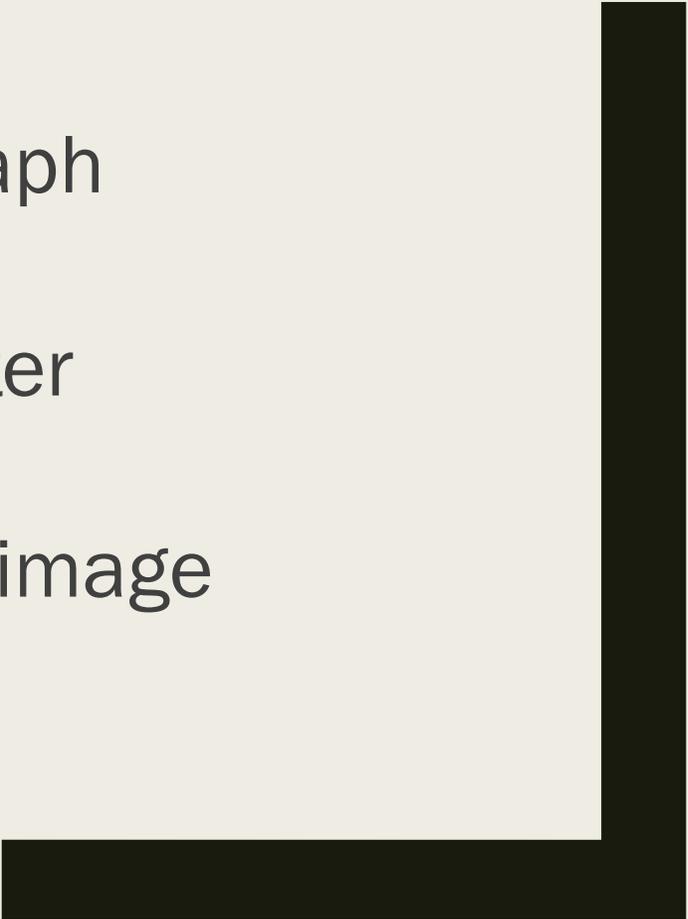


CLICK

on each graph

in the poster

to expand the image



GREY LITERATURE IN THE CONTEXT OF THE UN 2030 AGENDA

1. TARGET CLASSIFICATION AND LOCATION

2. IN 2030 AGENDA

3. DOCUMENTARY MACRO-CATEGORIES

4. DOCUMENTARY TYPES

5. DOCUMENT MANAGEMENT AND ACQUISITION

6. LIBRARIES NOT HANDLING GL

7. EVALUATION AND INTEREST

Conclusions - The limited number of answers received led us to imagine that Italian libraries do not consider GL as a topic of primary interest. However, librarians replying to our survey seem to think of GL as an essential portion of libraries' documentary resources either for the patrons or for the implementation of UN SDGs. Therefore, they would be available for future projects dedicated to GL.

Here we **focus on**

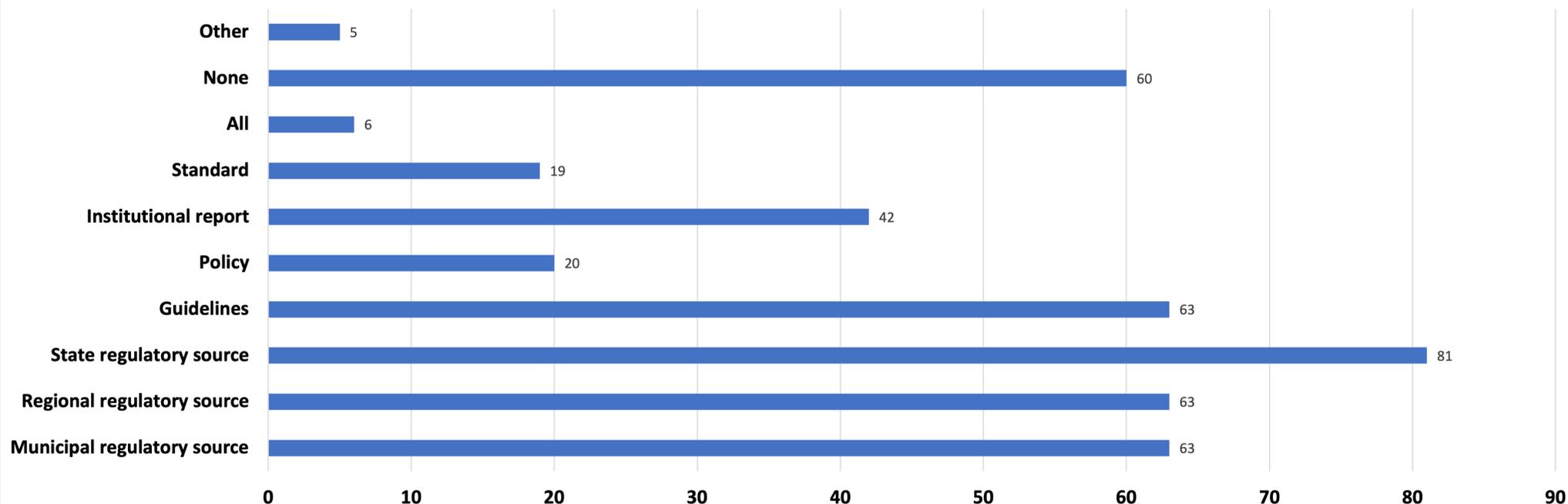
some graphs

that we could not insert in our poster

for reasons of space



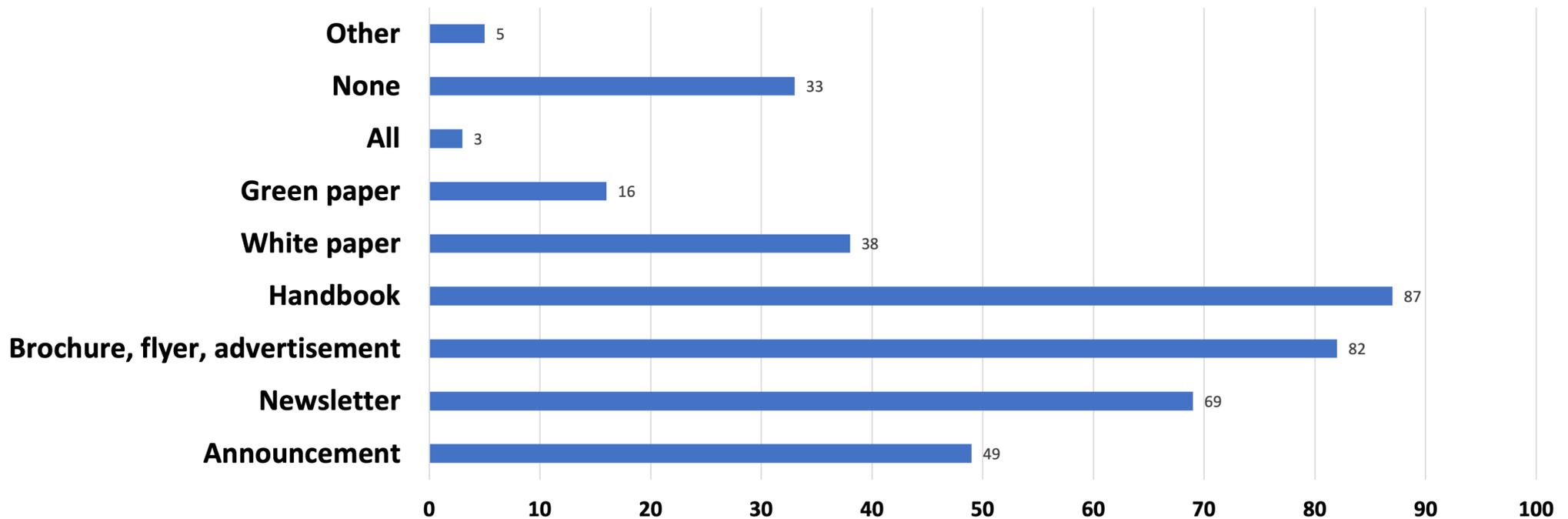
Legislative and regulatory resources



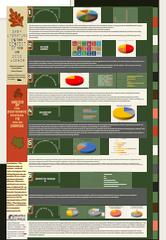
In this graph («Legislative and regulatory resources») there is a large number of "None". Some answers in "Other" indicated the "European regulatory source". In the graph we see also a predominance of «State regulatory source» and a minority of «Standard».

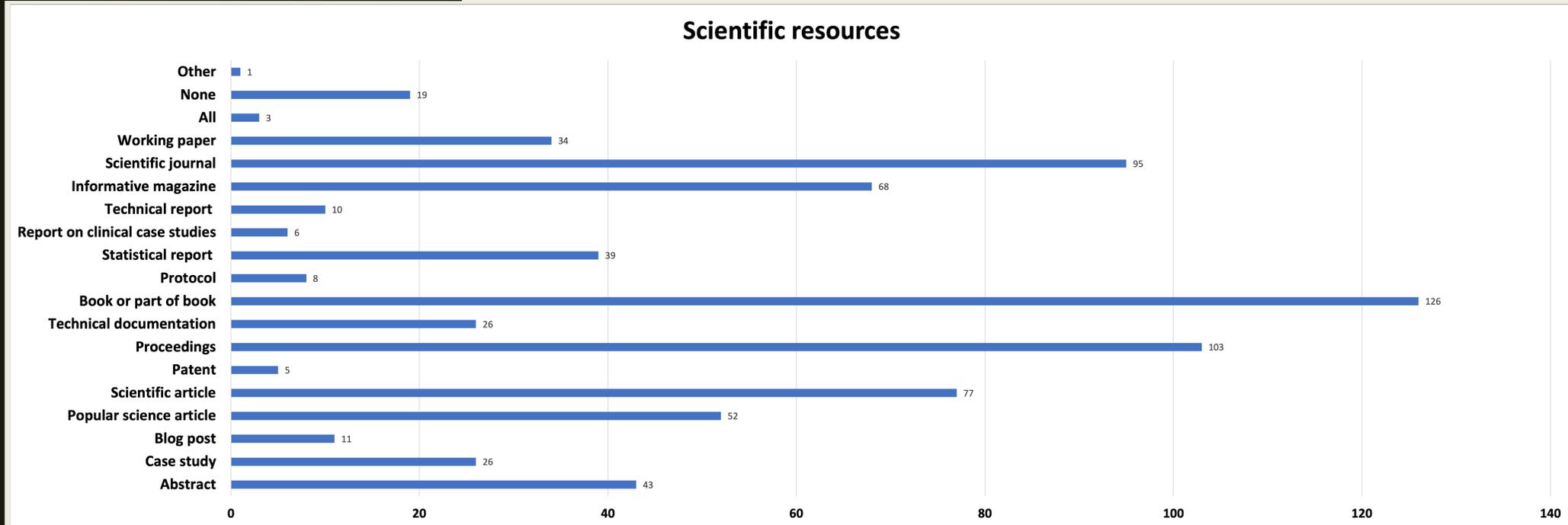


Informational resources



In the set «Informational resources» some respondents specified «websites» in the selection of «Other». We can also see a predominance of «Handbook» and a minority of «green paper».





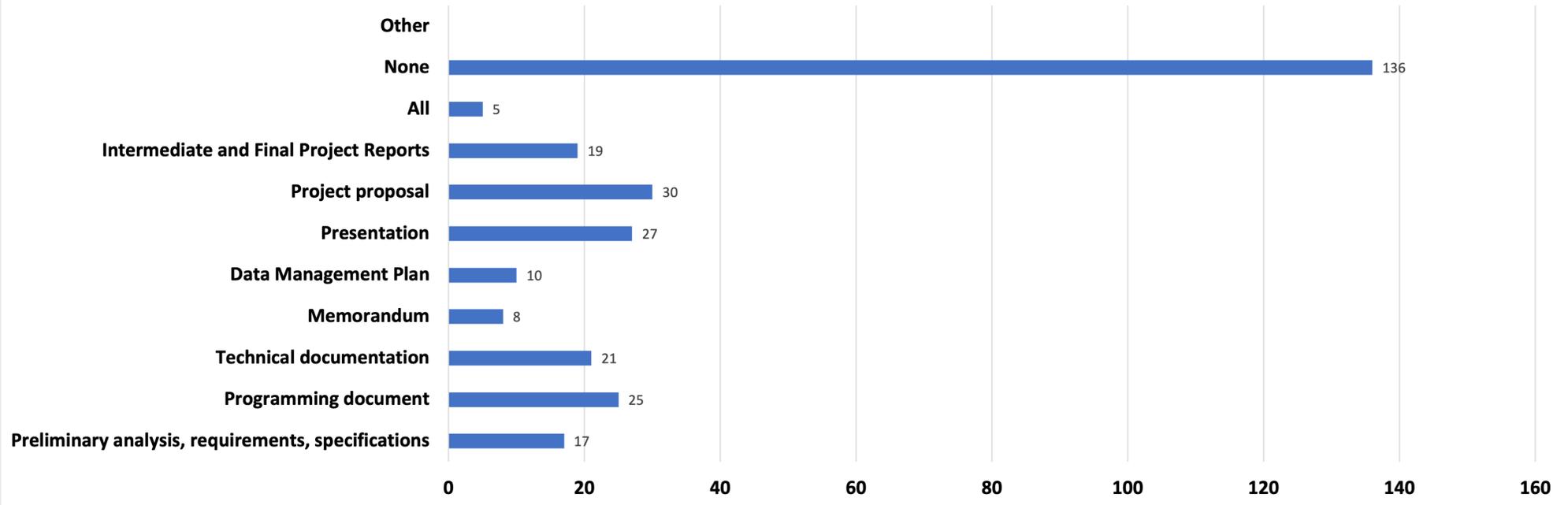
In the «Scientific resources» graph we can see a predominance of «book or part of book» and a minority of «patent». It may be due for two reasons:

1) if you publish you cannot make a patent; 2) the difficulty to obtain a patent.

One answer that in "Other» states that "the library possesses All types of materials but not all is catalogued.



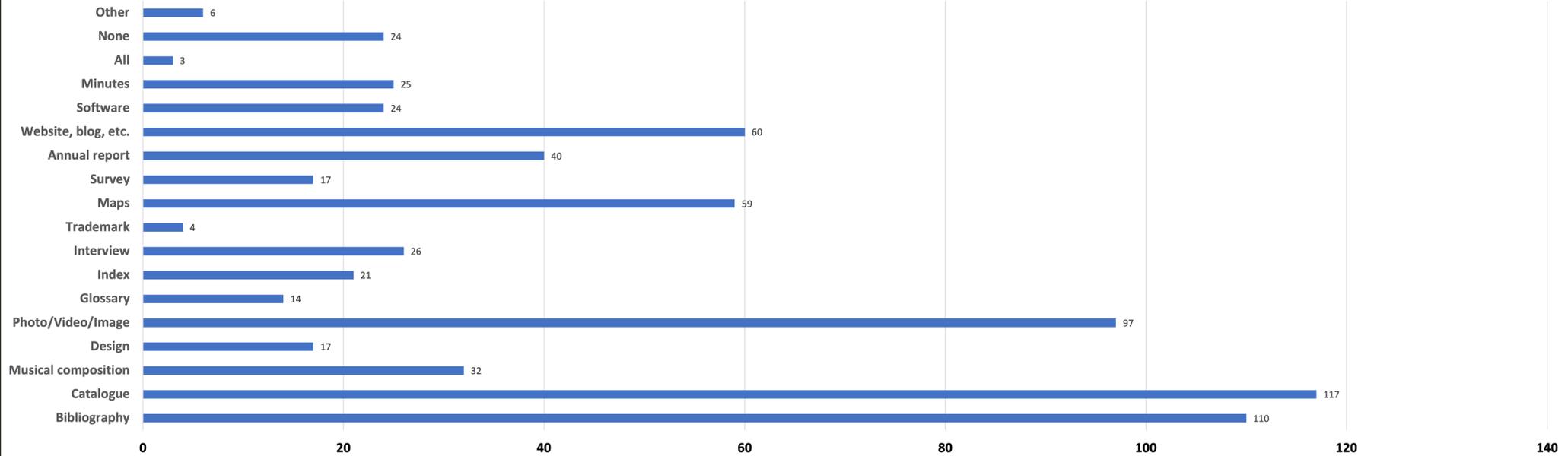
Project materials



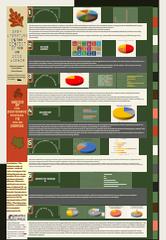
In the «Project materials» graph there is a predominance of «None» and no answers in «Other». Maybe all the categories were listed. We can see a predominance of «project proposal» and a minority of «Data Management Plan». Indeed, not all the projects presented are then funded. Moreover, the mandatory request of a Data Management Plan by many funding agencies is very recent.



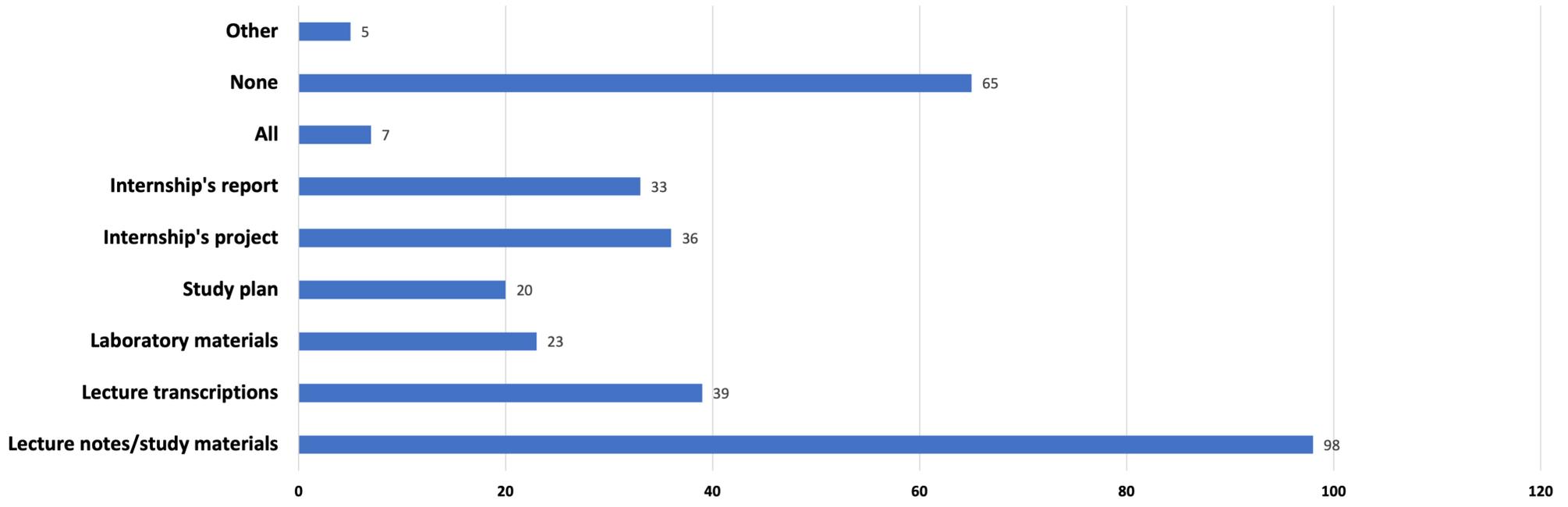
Other types of resources



In the «Other types of resources» some answers in «Other» indicated a historical archive; we can see a predominance of «Catalogue» in the global answers and a minority of «Trademark». That is logical for two reasons: It is strange a library without a Catalogue. Trademark is not libraries main topic.

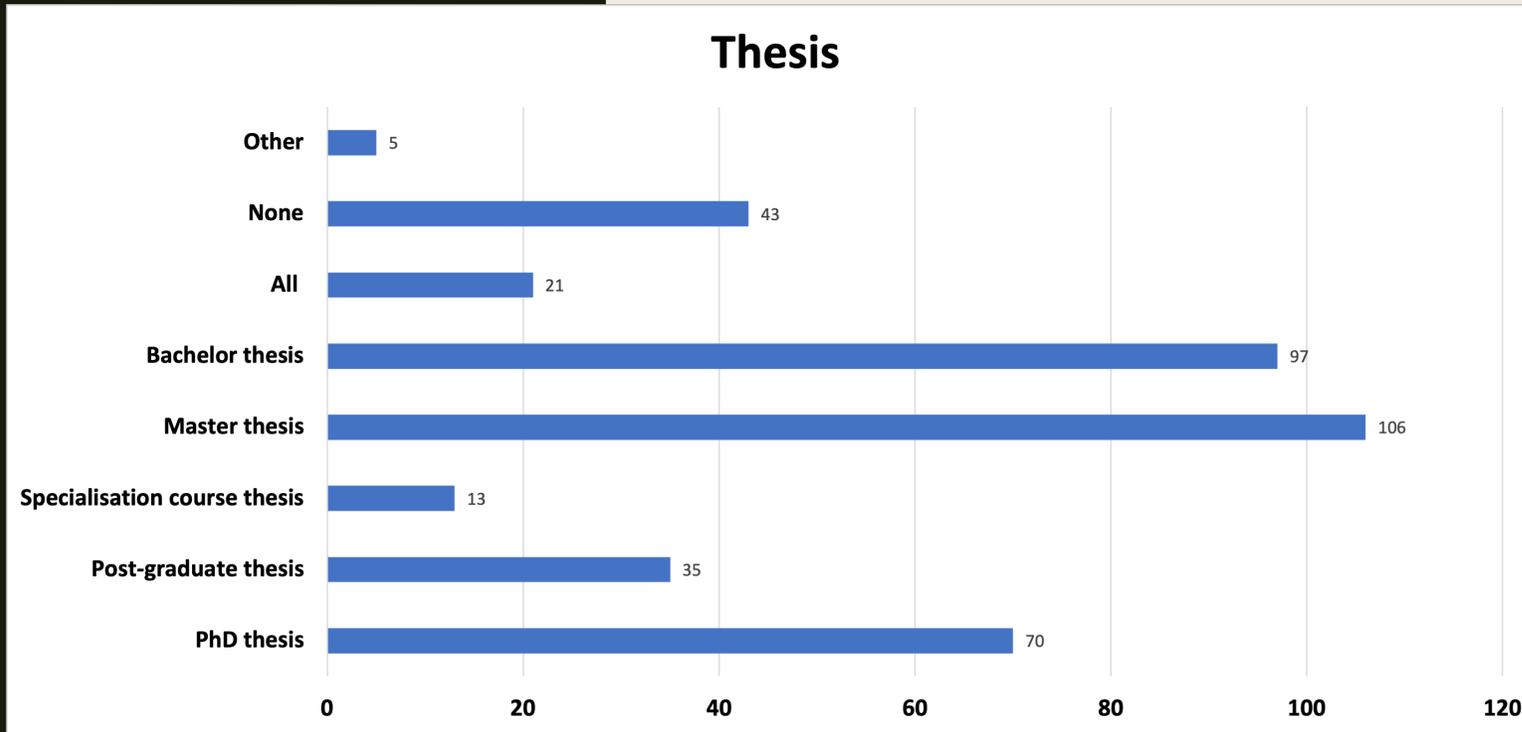


Educational resources

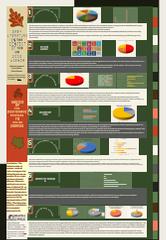


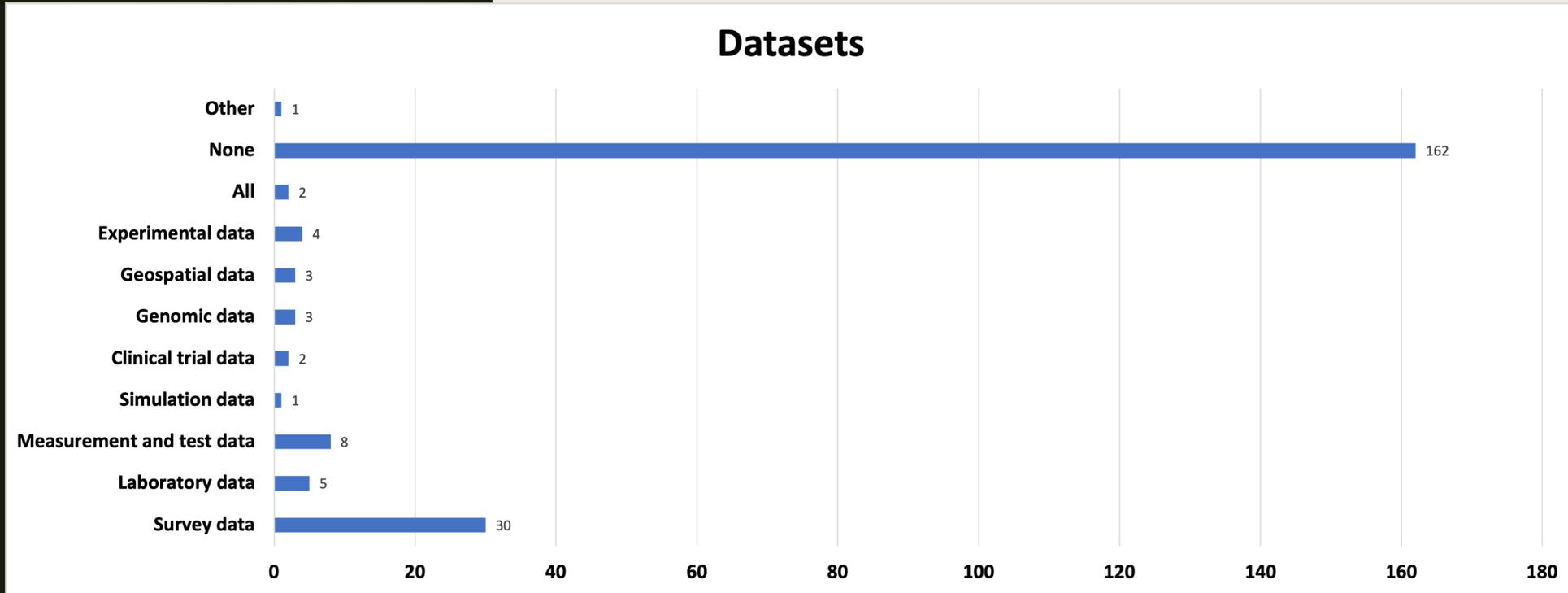
In the «Educational resources» graph a significant number of respondents indicated «None». It may be due to the fact that the survey was not addressed to school or academic libraries only. Some answers in «Other» indicated a historical legal – economic material. The predominance is «Lecture notes/study materials», while only a few selected «Study plan» or «All».



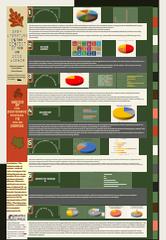


In the graph referred to the «Thesis», we can see a predominance of «Master Thesis» followed by «Bachelor Thesis» and few «Specialisation course Thesis». Please note that in Italy «Master Thesis» is referred to a highly specialized course on a specific topic. In «Other» someone indicated that the management of thesis is not the mission of the library; they manage the few thesis that are researchers' donations.



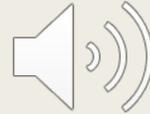


In the «Datasets» graph there is a predominance of "None", followed by «Survey data». Only a few respondents selected «Simulation data», probably due to the specificity of this particular type of data. One answer in "Other" specified that materials are stored in the Historical Archive.





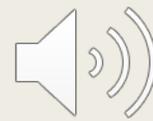
To better understand people engagement in GL, we analysed some comments in the section related to the interest in GL





Some **comments** stated that the management of GL is **not a priority** for the institution, while others underline its importance and the interest in the topic.

Other comments report that GL is **managed at every level**, while some advice for **more public knowledge and awareness**, also through the use of repositories. Therefore, we identify a discordant trend.



GL is not very well-known.

Nevertheless, it may be interesting to know more on that regard.





CONCLUSIONS:

- Italian Libraries **do not consider** GL as a topic of primary interest.
- GL is **managed**.
- **Need for more education on GL.**
- **Dedicated projects** could be a possible solution to increase the interest on GL.



